

ReNEW Conceptual Framework

The conceptual framework guides curricular decisions within the nursing program. The college mission statement, the program philosophy, and outcomes, and the wealth of educational and experiential expertise of faculty members and others contribute to the diversity of the conceptual framework. The core concepts of the ReNEW curriculum are basic to the discipline of nursing and include safety, clinical judgement, leadership, patient centeredness, professionalism, and health promotion. These concepts have their origin in numerous theoretical bases.

ReNEW ADN End-of Program Student Learning Outcomes

Upon completion of the ADN program, the graduate will be expected to:

1. Provide safe nursing care within the healthcare system.
2. Incorporate prior knowledge, current research, and clinical experience in decision-making.
3. Demonstrate leadership skills as part of an interprofessional team to promote desired outcomes.
4. Use effective communication and advocacy to provide individualized care.
5. Practice within the core values, principles, and standards of the nursing profession.
6. Utilize the nursing process and a broad knowledge base to maximize health.

ReNew C & E committee 8/24

Assessment Results & Program Effectiveness Criteria

Casper College Associate Degree Nursing Program

The Casper College Associate Degree Nursing Program utilizes the following criteria as systematic measures of program effectiveness:

1. Admission Demographics

The program maintains an admission process for eligible individuals from diverse age, gender, socioeconomic, ethnic, and educational backgrounds. The total number of students admitted is maintained commensurate with faculty capacity and clinical facility availability.

2. Achievement of End-of-Program Student Learning Outcomes (EPSLOs)

EPSLO 1: Safety

Provide safe nursing within the healthcare system.

- **Clinical Benchmark:** At least 50% of students successfully completing NURS 2400 will score a 3 and/or MET and/or Competent on selected Knowledge, Skills, and Attitudes (KSA) for Safety on the Medical/Surgical Clinical Evaluation Tool.

- **Standardized Exam Benchmark:** At least 70% of students successfully completing NURS 2400 will achieve a 73–78% predicted passing probability on QSEN Safety items on the ATI RN Predictor examination.

EPSLO 2: Clinical Judgment

Incorporate prior knowledge, current research, and clinical experiences in decision making.

- **Clinical Benchmark:** At least 50% of students successfully completing NURS 2400 will score a 3 and/or MET and/or Competent on selected KSA for Clinical Judgment on the Medical/Surgical Clinical Evaluation Tool.
- **Standardized Exam Benchmark:** At least 70% of students successfully completing NURS 2400 will achieve a 73–78% predicted passing probability on Thinking Skills: Clinical Judgment/Critical Thinking on the ATI RN Predictor examination.

EPSLO 3: Leadership

Demonstrate leadership skills as part of an interdisciplinary team to promote desired outcomes.

- **Clinical Benchmark:** At least 50% of students successfully completing NURS 2400 will score a 3 and/or MET and/or Competent on selected KSA for Leadership on the Medical/Surgical Clinical Evaluation Tool.
- **Standardized Exam Benchmark:** At least 70% of students successfully completing NURS 2400 will achieve a 70–79% predicted passing probability on Leadership items on the ATI RN Predictor examination.

EPSLO 4: Patient-Centeredness

Use effective communication and advocacy to provide individualized care.

- **Clinical Benchmark:** At least 60% of students successfully completing NURS 2400 will score a 3 or MET and/or Competent on selected KSA for Patient Centeredness on the Medical/Surgical Clinical Evaluation Tool.
- **Portfolio Benchmark:** At least 75% of students successfully completing NURS 2400 will achieve a score of 2.25 or greater on the grading rubric for Outcome 4 in the Portfolio Assignment Discussion of Core Competencies.

EPSLO 5: Professionalism

Practice within the core values, principles, and standards of the nursing profession.

- **Clinical Benchmark:** At least 60% of students successfully completing NURS 2400 will score a 3 and/or MET and/or Competent on selected KSA for Professionalism on the Medical/Surgical Clinical Evaluation Tool.
- **Portfolio Benchmark:** At least 75% of students successfully completing NURS 2400 will achieve a score of 2.25 or greater on the grading rubric for Outcome 5 in the Portfolio Assignment Discussion of Core Competencies.

EPSLO 6: Health Promotion

Utilize the nursing process and a broad knowledge base to maximize health.

- **Standardized Exam Benchmark:** At least 70% of students successfully completing NURS 2400 will achieve a 70–79% predicted passing probability on Nursing Process items on the ATI RN Predictor examination.
- **Portfolio Benchmark:** At least 75% of students completing NURS 2400 will achieve a score of 2.25 or greater on the grading rubric for Outcome 6 in the Portfolio Assignment Discussion of Core Competencies.

3. Program & Performance Outcomes

- **Admission Demographics:** There will be admission of eligible persons of diverse age, gender, socio-economic, ethnic, and educational background. The number of students admitted will be commensurate with faculty and facility availability.
- **Licensure Rate of Graduates:** There will be an NCLEX-RN pass rate of at least 80% for first-time exam writers.
- **Graduation Completion Rate:** At least 50% of students who begin NURS 1100 or its equivalent will successfully complete the ADN program within three years (six semesters).
- **Employment of Graduates:** At least 85% of new graduates returning the 6-month graduate survey who have sought employment will indicate that they are employed in a nursing role.
- **Graduate/Employer Satisfaction with ADN Program Outcomes.**
 - At least 75% of the graduates returning the graduate survey nine months after graduation will indicate a belief that they met the ADN Program Outcomes.
 - At least 75% of the employers returning the graduate survey nine months after graduation will indicate a belief that the graduate:
 - meets the ADN Program Outcomes.
 - demonstrates satisfactory nursing practice.
 - At least 75% of the employers returning the nine-month graduate survey indicate that the graduates utilize appropriate communication skills when providing holistic care to clients.
- **Academic Progression (BSN Transfer Rate):** At least 60% of Associate Degree Nursing graduates from Casper College will continue their nursing education with the University of Wyoming or another BSN program.
- **Critical Thinking Competency:** The group composite score on the ATI Critical Thinking Exit Exam during NURS 2400 will meet or exceed the national group mean score.
- **Compliance & Accreditation Standards:** The program will continuously maintain full compliance and approval standards set by Casper College, the Wyoming Community College Commission, the Higher Learning Commission (formerly North Central Association), the Wyoming State Board of Nursing, and the Accreditation Commission for Education in Nursing (ACEN).

(Revised EC 12/22-PD)

**H.E. Stuckenhoff Department of Nursing
Casper College
Annual Report to Communities of Interest
Assessment Results Fall 2026
Program Outcomes Results for 2025**

The Accreditation Commission for Education in Nursing (ACEN), requests we share the “Assessment Results”. The assessment of end-of-program student learning outcomes and program outcomes is shared with communities of interest, and the communities of interest have input into program processes and decision-making.

Program Outcomes Results through October, 2026

Admission Demographics

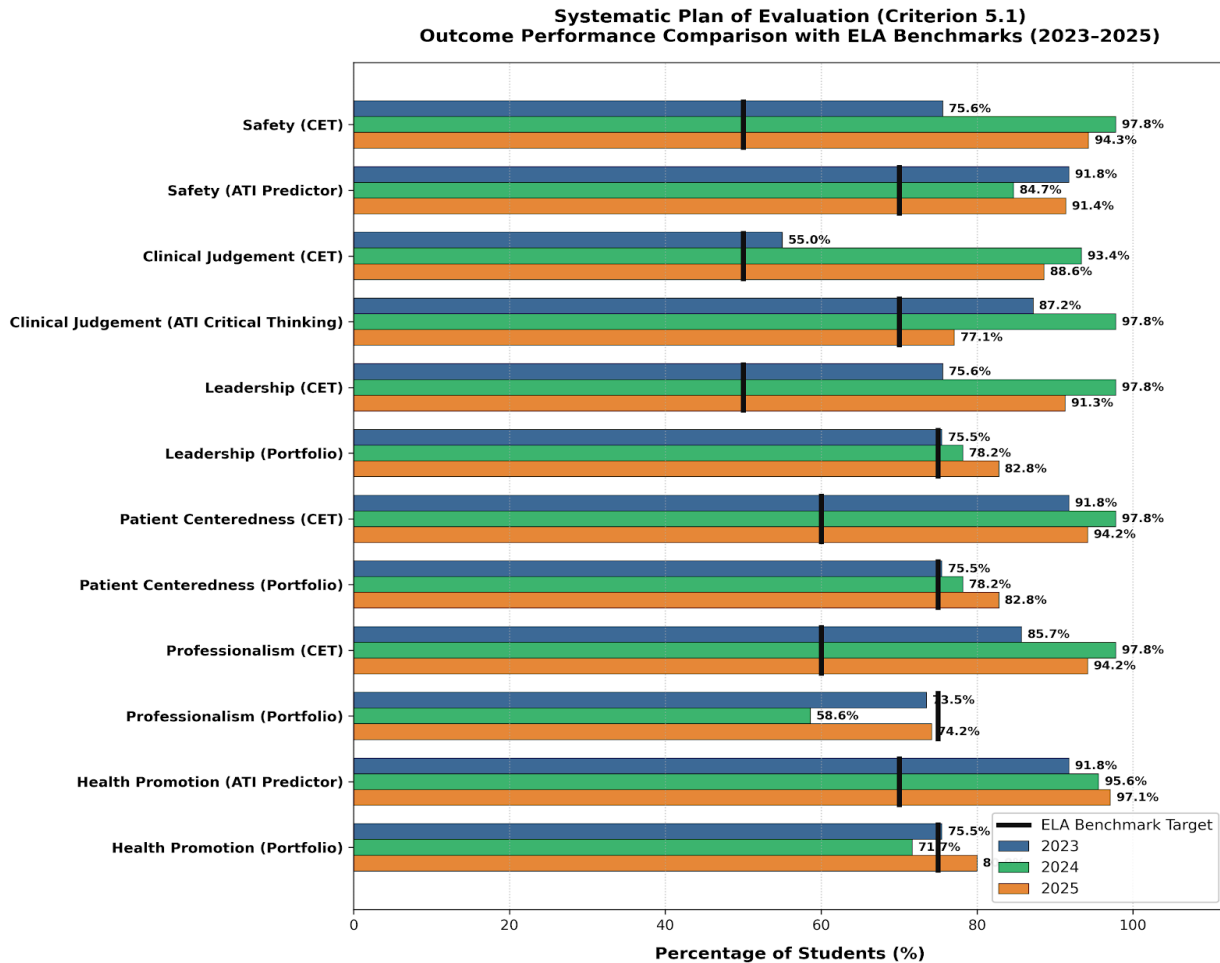
Outcome: There will be admission of eligible persons of diverse age, gender, socio-economic, ethnic, and educational background. The number of students admitted will be commensurate with faculty and facility availability.

Cohort Current Semester (Admission) # students	May 2028 S-1 FA 2026 46	Dec 2027 S-1 SP 2026 32	May 2027 S-1 Fa 2025 31	Dec 2026 S-1 SP 2025 29	May 2026 S-1 Fa 2024 31	Dec 2025 S-1 SP 2024 32	May 2025 S-1 Fa 2023 32
Gender							
Females	44	26	30	27	26	27	25
Males	2	6	2	2	5	5	7
Ages							
</=25	32	18	23	19	21	19	17
26-30	6	5	4	5	2	4	6
31-40	3	5	3	5	4	4	5
41-50	4	4	1	0	4	4	4
51-60	0	0	0	0	0	1	0
Ethnic							
Native American	2	4	0	0	0	1	0
Asian/Pacific Islander	0	0	0	2	5	4	3
Black, non-Hispanic	1	0	0	1	0	0	0
Hispanic	4	3	4	2	2	5	2
White, non-Hispanic	35	24	24	23	23	21	26
Other/ Unknown/mixed	5	1	0	1	1	1	1
Other Degrees							
AD	7	8	4	6	10	6	4
BS/BA	2	1	2	1	3	2	0
MS/MA/MBA	0	0	0	0	0	0	0
PhD	0	0	0	0	0	0	0
Enrolled in BSN or taking BSN courses	11	6	9	6	6	7	11
Wyoming	46	31	31	29	31	32	31
Out of State	0	1	0	0	0	0	1

End of Student Learning Outcomes

5.1: The program demonstrates evidence of students' achievement of each end-of-program student learning outcomes. There is an ongoing assessment of the extent to which students attain each end-of-program student-learning outcome. There is analysis of assessment data and documentation that the analysis of assessment data is used in program decision-making for the maintenance

CRITERION 5.1 SYSTEMATIC PLAN OF EVALUATION



Graduation Rate

Criterion 5.2: The program demonstrates evidence of students' achievement in completing the nursing program. The expected level of achievement for program completion is determined by the faculty and reflects student demographics.

There is ongoing assessment of the extent to which students complete the nursing program.

There is analysis of assessment data and documentation that the analysis of assessment data is used in program decision-making for the maintenance and improvement of students' completion of the nursing program.

There is a minimum of the three (3) most recent years of annual program completion data, and data are aggregated for the nursing program as a whole as well as disaggregated by program option, location, and date of program completion or entering cohort.

Basic: 50% of students who start NURS 1100 will complete the program within four (4) semesters.

Basic: 50% of students who start NURS 1100 will complete the program within six (6) semesters.

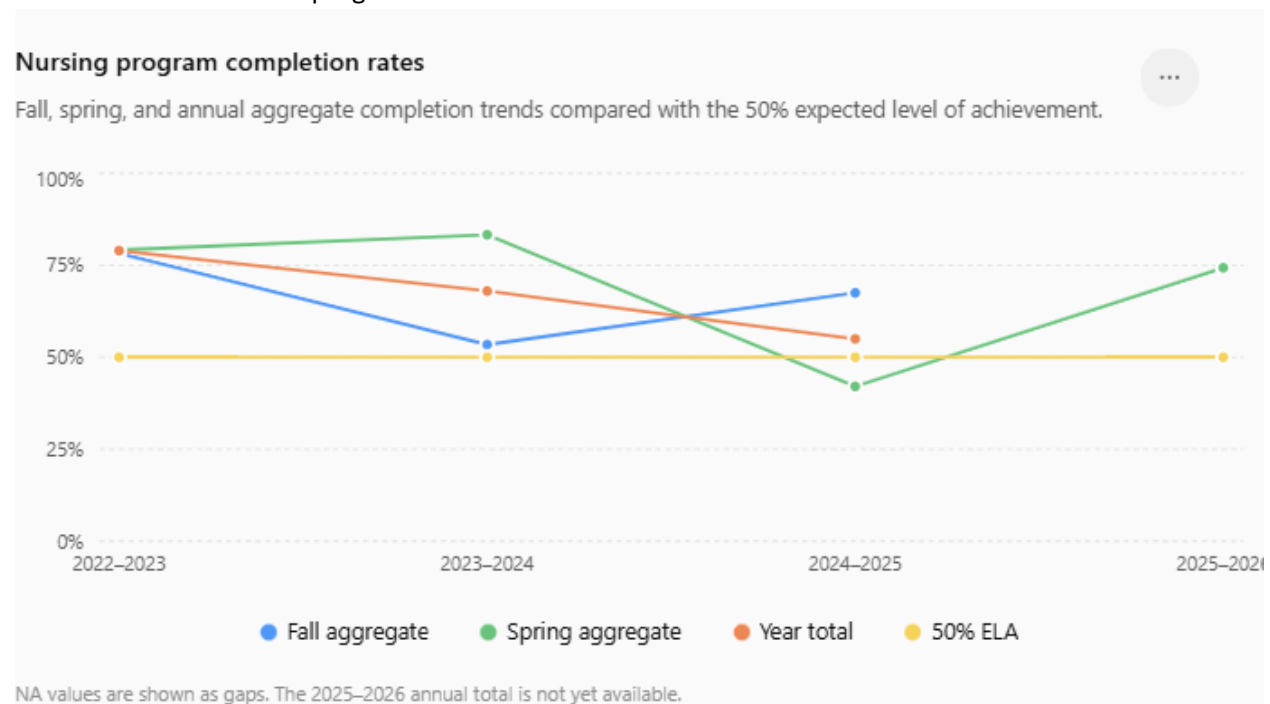
AP: 50% of LPNs who start NURS 2300 will complete the program within three (3) semesters.

Program Completion

Program Types:

Basic: Entry-level students.

Advanced Placement (AP): Licensed Practical Nurses who are admitted to complete the final two semesters of the program.



Program completion rates have fluctuated over the past four academic years. The annual completion rate decreased from 79% in 2022-2023 to 68% in 2023-2024 and 55% in 2024-2025; however, each annual rate remained above the 50% expected level of achievement. Spring completion declined below the benchmark in 2024-2025 but improved to 74.32% in 2025-2026. Fall and annual completion data for 2025-2026 are not yet available.

Licensure Rate of Graduates

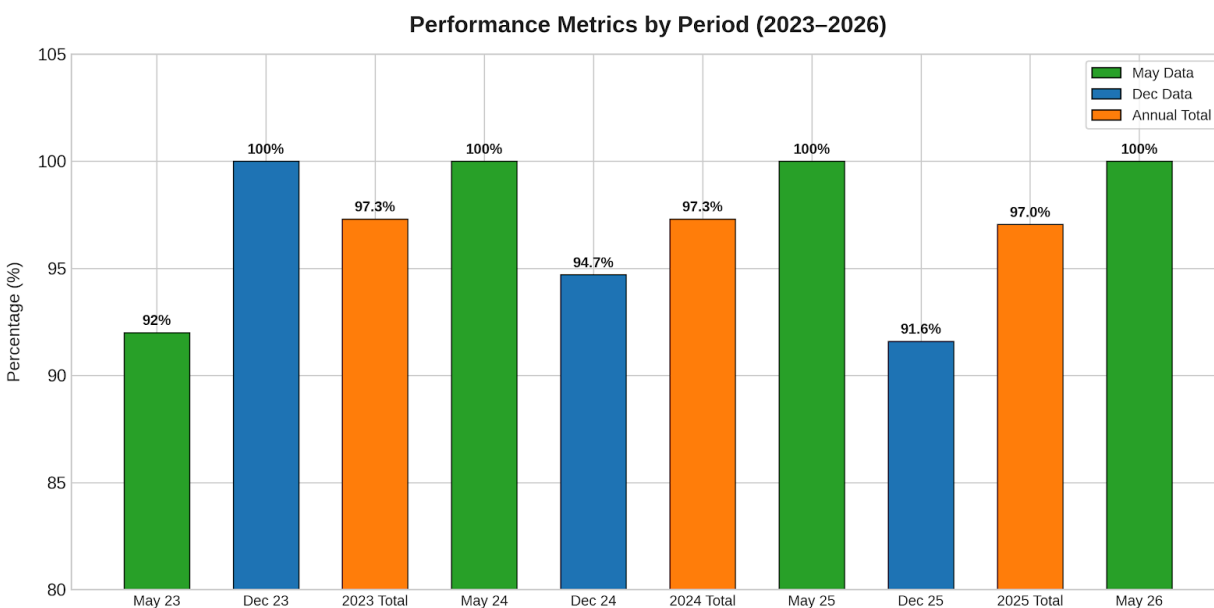
Criterion 5.3: The program demonstrates evidence of graduates' achievement on the licensure examination.

The program's most recent annual licensure examination pass rate will be at least 80% for all first-time test-takers during the same 12-month period.

There is ongoing assessment of the extent to which graduates succeed on the licensure examination.

There is analysis of assessment data and documentation that the analysis of assessment data is used in program decision-making for the maintenance and improvement of graduates' success on the licensure examination.

There is a minimum of three (3) most recent years of available licensure examination pass rate data, and data are aggregated for the nursing program as a whole as well as disaggregated by program option, location and date of program completion.

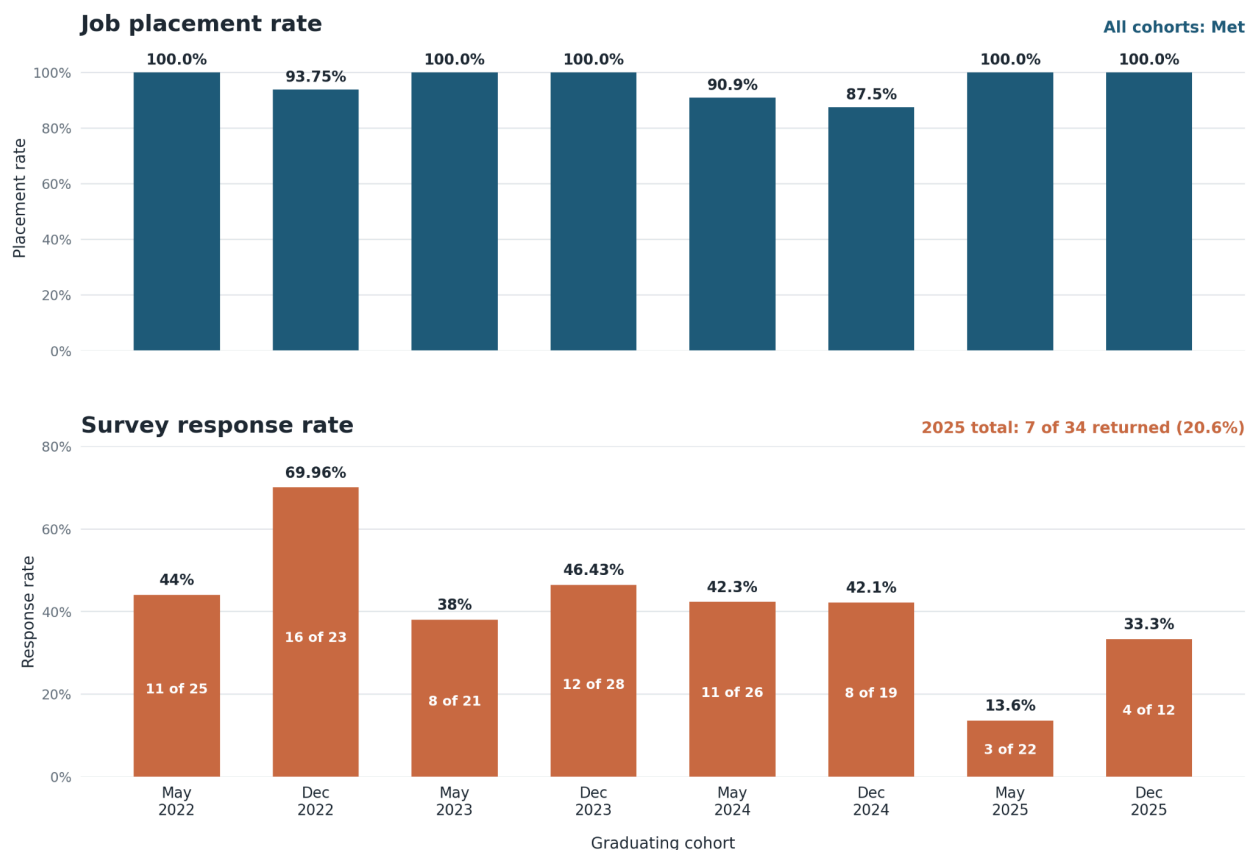


Employment of Graduates

Criterion 5.4: The program demonstrates evidence of graduates' achievement in job placement. The expected level of achievement for job placement is determined by the faculty and reflects program demographics. There is ongoing assessment of the extent to which graduates are employed. There is analysis of assessment data and documentation that the analysis of assessment data is used in program decision-making for the maintenance and improvement of graduates being employed. There is a minimum of the three (3) most recent years of available job placement data, and data are aggregated for the nursing program as a whole.

Graduate Job Placement and Survey Response

Cohort outcomes, May 2022 through December 2025

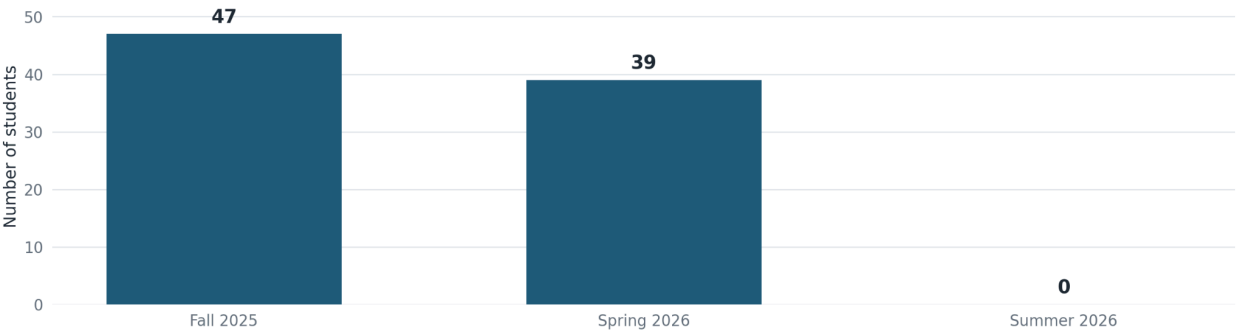


Casper College Nursing Program Enrollment

Student activity by academic term

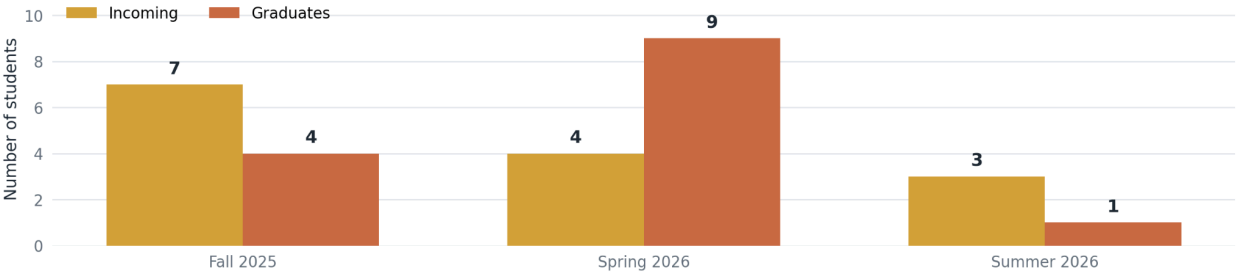
Active students

Total active: 86



Incoming students and graduates

Totals: 14 incoming | 14 graduates

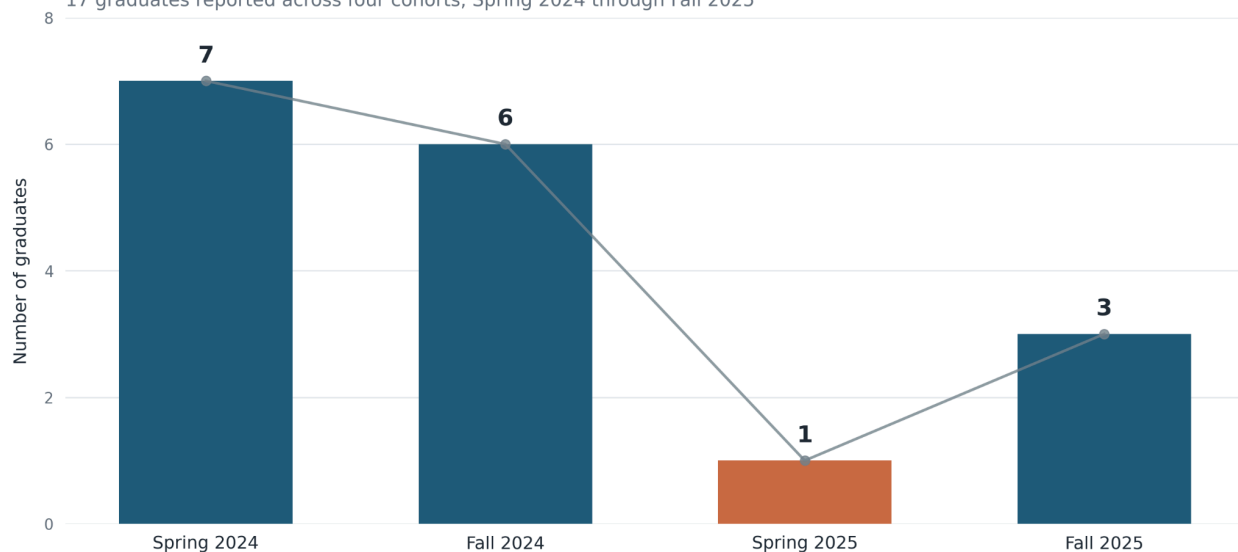


Incoming = new students. Active = all students active in the program, including incoming students and graduates.
Summer 2026 active enrollment is shown as 0 because the reported Fall and Spring values total 86.

Graduate seeking BSN per Survey results

Graduates Pursuing a Bachelor of Science in Nursing

17 graduates reported across four cohorts, Spring 2024 through Fall 2025



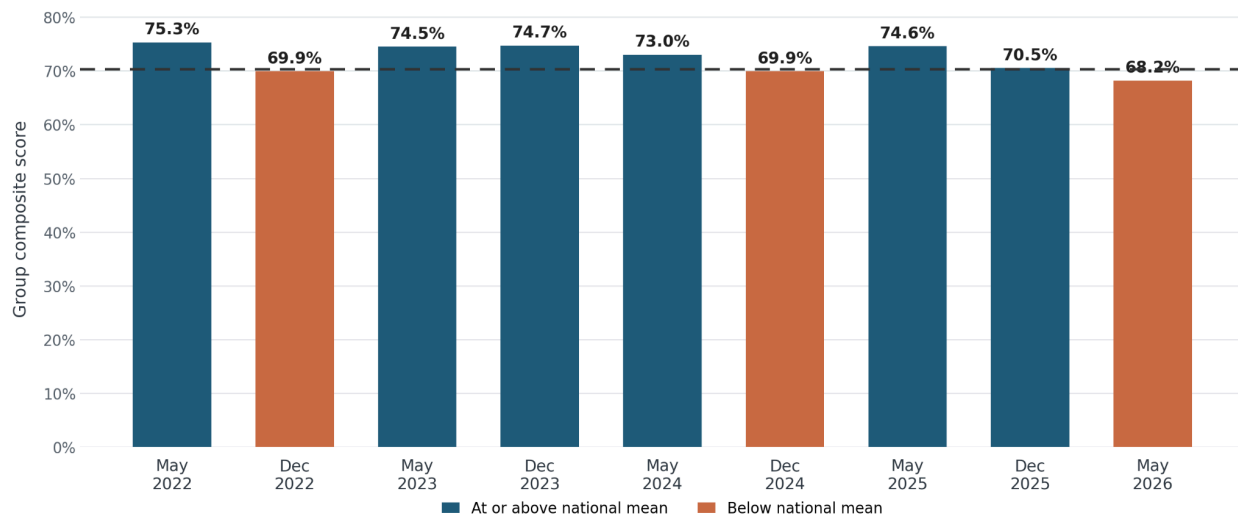
Critical Thinking

Critical thinking is measured by administering standardized tests to the students through ATI specific to nursing.

The group composite score on the ATI Critical Thinking Exit Exam during the 4th semester will meet or exceed the national group mean score.

Group Composite Scores by Cohort

Dashed line shows the national group mean of 70.3%



Meets Standards of the College, Regulatory, and Accrediting Agencies

The Standards of the College Regulatory and Accrediting agencies continue to be met by the program.

Outcome: The program will continue to meet the standards of the College, the Wyoming Community College Commission, Higher Learning Commission, the Wyoming State Board of Nursing, and the Accreditation Commission for Education in Nursing (ACEN)

- Casper College HLC accredited until 2028-2029
- WSBN approval until Spring 2027
- ACEN full accreditation until Spring 2027