



Students First



A culture that puts students first is a dynamic and nurturing educational environment characterized by a holistic commitment to fostering the growth and well-being of every learner. Rooted in a foundation of empathy and support, it is a community where the collective focus is on maximizing the potential of each student. This ethos manifests through engaged, experiential teaching, consistent and productive communication, and an unwavering dedication to being helpful and supportive.

A “Students First” culture puts people above process, encouraging a sense of community and belonging. At Casper College, education is not merely a transaction; it’s an ongoing, engaging, and passionate dialogue between educators, staff, students, and their families. This approach goes beyond the expected, providing empowering experiences that encompass the entirety of a student’s life, ensuring they feel connected, engaged, and present in their learning journey.

Moreover, a “Students First” culture prioritizes constant improvement, ensuring that the support offered is always evolving to meet the changing needs of students. It is a culture where a passion for learning, connection, and self-reflection informs our interactions with one another and our discussions on supportive, enriching, and transformative educational experiences. Ultimately, a “Students First” approach means giving more than what students expect and fostering an innovative and communicative community where every individual is seen, heard, and valued.

Values and Behaviors

The committee aligned the “Students First” initiative with the values of Casper College and the desired behaviors of a student first organization.

Forward Thinking

- I choose to be a spark for creating, innovating, and igniting others.
- I accept my own and others’ limitations and am willing to ask for help or offer it.
- I seek feedback to move the college forward and am open to new ways of doing things.
- I share and listen to ideas and solutions, even if they are outside of the box.
- I take risks and work through discomfort to benefit innovative thinking and support others.

Diversity

- I seek opportunities to expand my knowledge and to support and celebrate diversity.
- I respect others’ thoughts, beliefs, actions, and choices, even if they are different from my own or I respect perspectives and experiences that are different from my own.
- I choose curiosity over judgment.
- I accept people for who they are as individuals.

People

- I honor healthy boundaries for myself and others.
- I support and celebrate the successes of myself and others.
- I observe, reflect, and seek accurate information without judgment.
- I build intentional, healthy relationships and professional rapport.
- I welcome the humanity of people and create a community where others are heard, understood, supported, appreciated, and empowered to grow.
- I practice vulnerability for growth.

Integrity

- I assume positive intent in my interactions and strive for clear, consistent communication.
- I take accountability for my actions and demonstrate humility by acknowledging my mistakes.
- I respect the communication process by listening to others and responding calmly and professionally.
- I maintain my principles and those of Casper College by working in an honest and ethical manner.
- I choose to have difficult conversations with my colleagues instead of talking negatively about them to others.

Community

- I collaborate across campus.
- I foster community partnerships and connections within Casper College and the Casper community.
- I make time for my colleagues.
- I attend events to support, learn, and connect with colleagues across campus.
- I inform the campus about happenings in my area.